Under this agreement for 2016
Kilcummin State School will receive $8,990*

This funding will be used to
- Maintain rate of 50% of Year 3 and Year 5 students achieving in the upper two bands (U2B) for Reading in 2016.
- Increase the percentage of students in Years 3 and 5 achieving in the upper two bands (U2B) in Numeracy from 16% in 2015 to 50% in 2016.
- Increase the percentage of students achieving a ‘B’ standard or above in Mathematics school-wide from 51% to 65% by the end of 2016.
- Ensure that every student accessing a different year level curriculum (that is, with an Individual Curriculum Plan) will achieve a ‘C’ standard or better against the relevant year-level achievement standard.

Our initiatives include
- Continuing to embed a whole school approach to teaching Literacy to support the teaching of Literacy across all learning areas.
- Providing intensive support for students demonstrating high levels of achievement.
- Providing focused and intensive teaching targeted for students requiring additional support to demonstrate achievement against the year-level achievement strands.
- Better preparing and supporting teacher aides to extend student learning in numeracy across year levels from Prep to Year 6.
- Providing professional development and coaching to deepen teachers’ understandings of the Australian Curriculum - Mathematics learning area and providing targeted and scaffolded instruction to secure highly effective first teaching of essential mathematical concepts and skills in every classroom.
- Continuing to engage with a professional learning community of local, contextually similar school leaders and teachers to share and evaluate strategies and their impact.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employing a pedagogy coach to assist with embedding the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice / action learning.</td>
<td>$1000</td>
</tr>
<tr>
<td>Employing a literacy support coach to work across early years and middle years in order to develop foundational literacy skills.</td>
<td>$7200</td>
</tr>
<tr>
<td>Trialling targeted teaching using open-ended mathematics tasks in rotation with explicit instruction of core content – training staff, purchasing necessary resources, timetabling lessons.</td>
<td>$250</td>
</tr>
<tr>
<td>Enrolling students who demonstrate high levels of achievement in extension literacy and numeracy lessons in the IMPACT initiative.</td>
<td>$540</td>
</tr>
</tbody>
</table>

Sarah Beaufoy
Principal
Kilcummin State School

Dr Jim Watterston
Director-General
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.